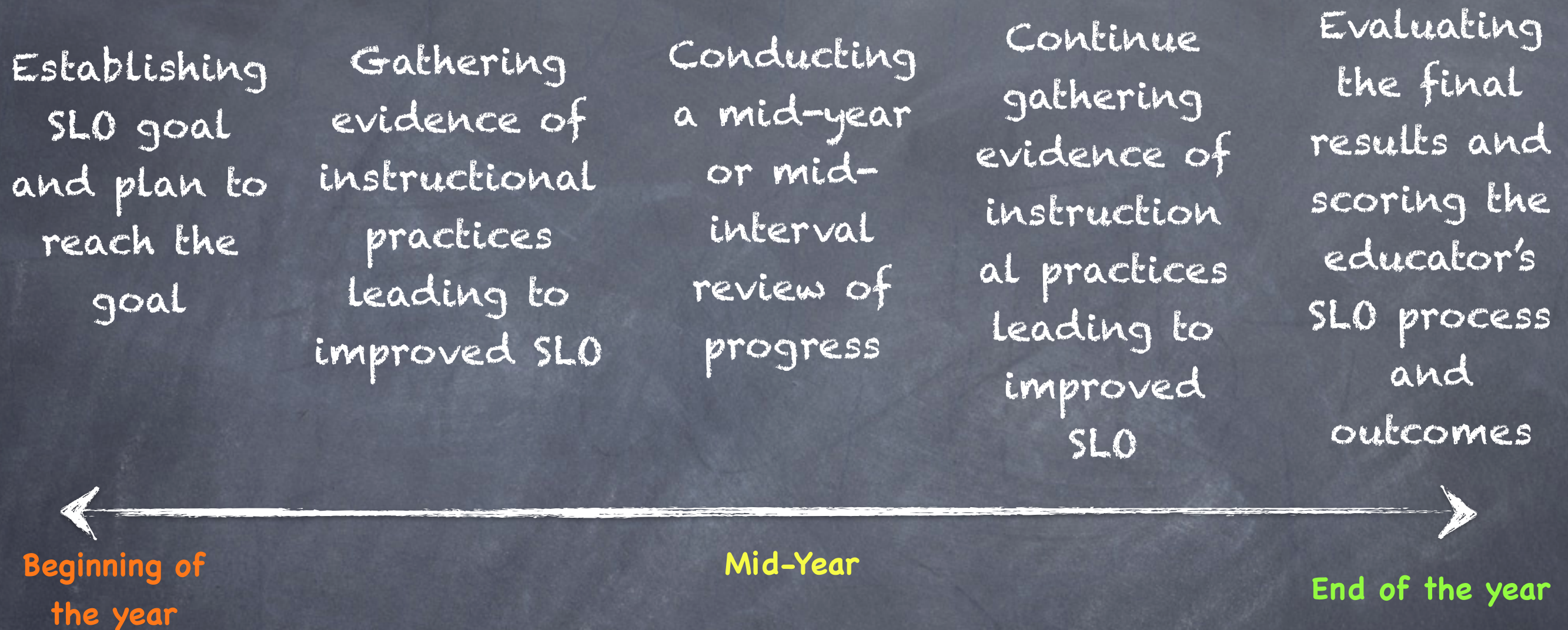


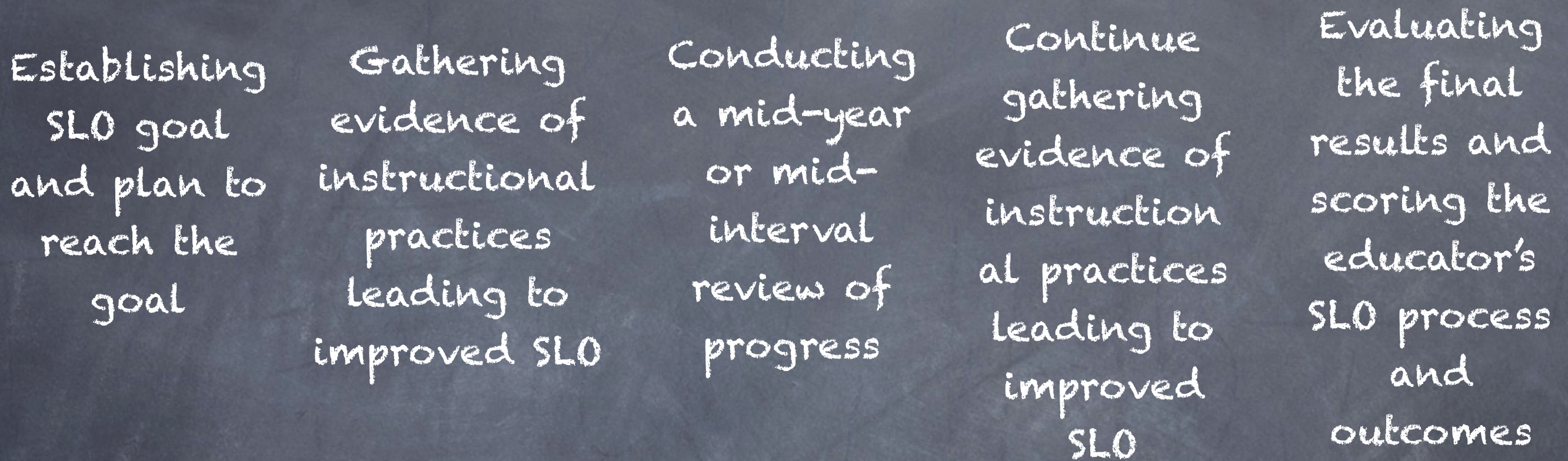
How To Develop Balanced Assessment Framework

The SLO Process and a Balanced Assessment Framework



- ⑥ Assess Students
- ⑥ Choose Area of Need
- ⑥ Select Target Population
- ⑥ Establish Goals
- ⑥ Create a Plan to Reach Goals

The SLO Process and a Balanced Assessment Framework



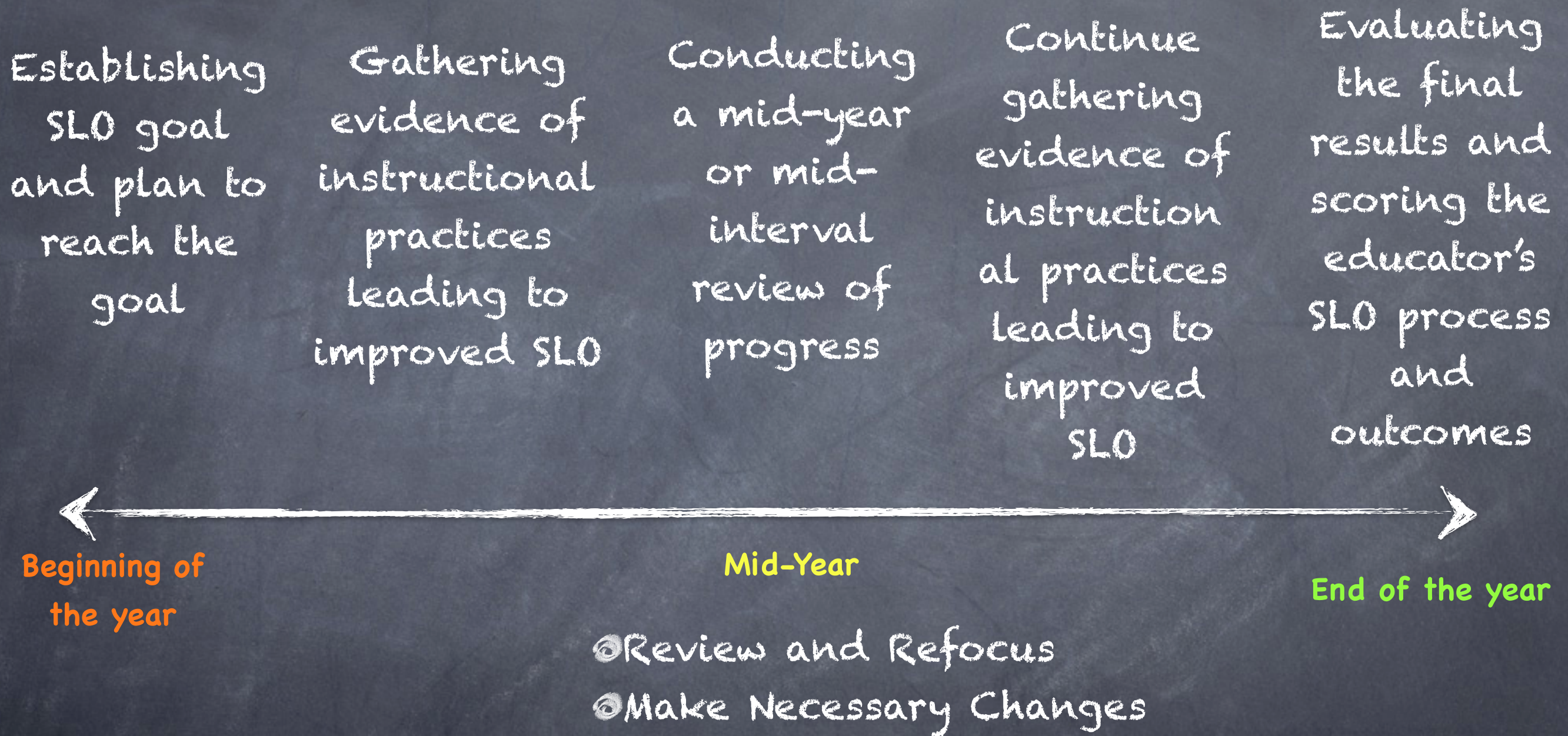
Beginning of
the year

Mid-Year

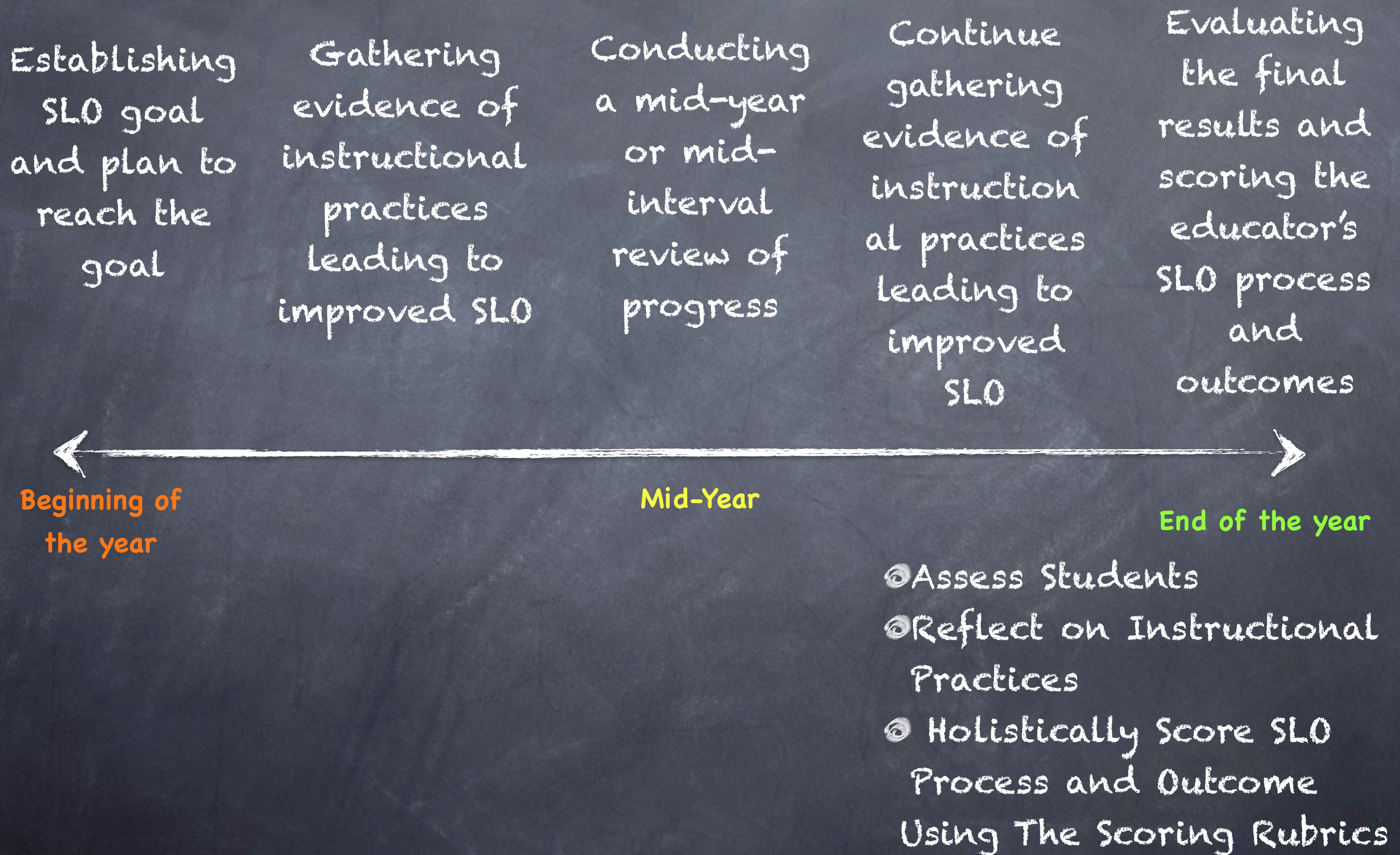
End of the year

- ⑥ Plan Instruction
- ⑥ Deliver Instructions
- ⑥ Assess Mastery of Learning Goals and Instructional Practices – Formative Assessment
- ⑥ Revised Instructional Practices Based on Students Performance Within Context of SLO

The SLO Process and a Balanced Assessment Framework



The SLO Process and a Balanced Assessment Framework



Families of Assessment Tools in Assessment Framework

Benchmark (or Interim) Assessments:

Periodic diagnostic assessments that benchmark and monitor progress.

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graph TD; A((Families of Assessment)) --> B[Summative Assessments]; A --> C[Formative Assessments]; A --> D[Benchmark (or Interim) Assessments];
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Families of Assessment

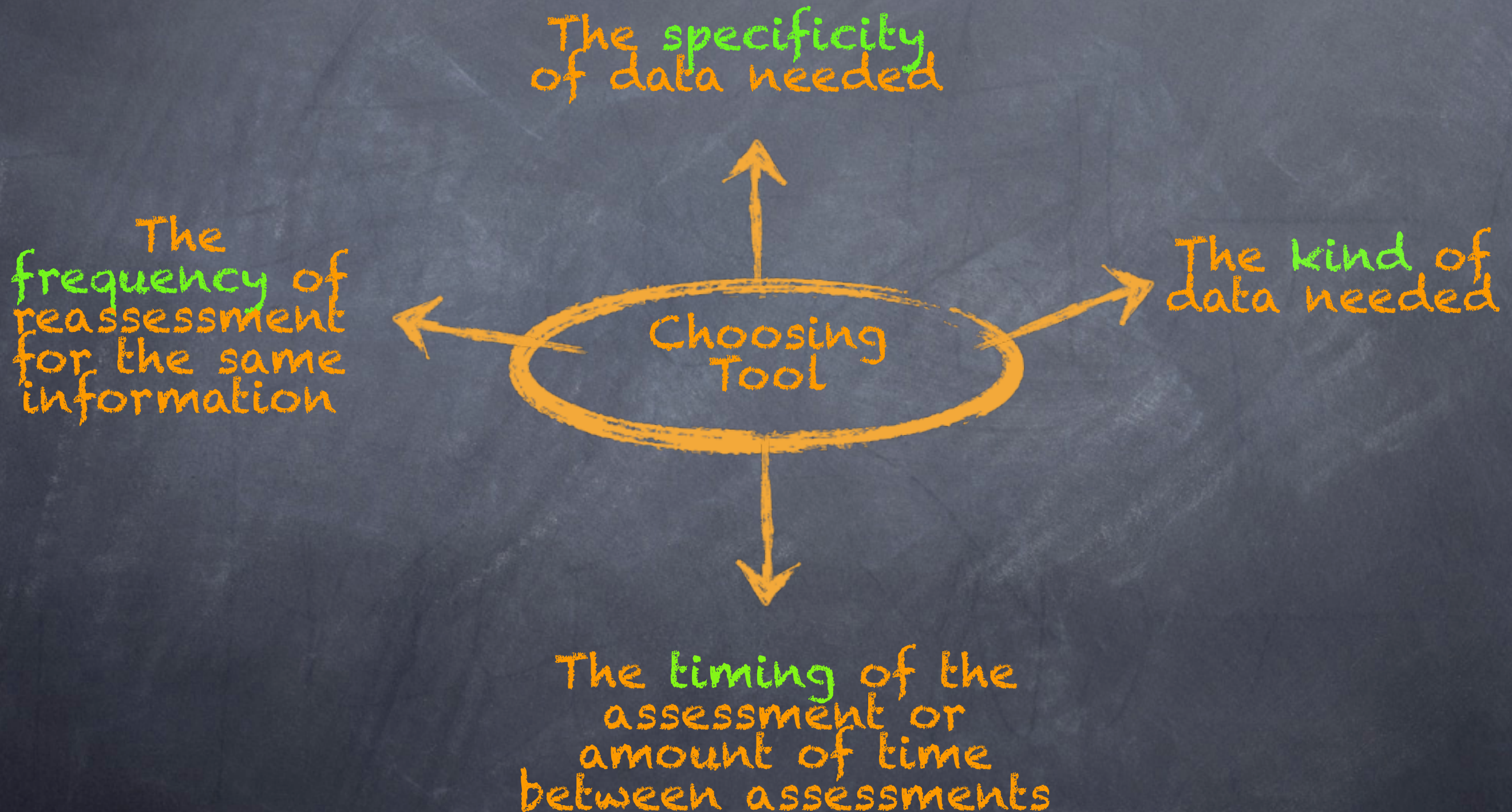
Summative Assessments:

Large scale standardized assessments that evaluate cumulative student learning

Formative Assessments:

Daily, ongoing evaluations that quickly and immediately inform instructional practices that support student learning

Determining The Best Assessment Tool To Use



How an Assessment Tool is Used Can Change What Kind of Assessment Tool It Is

Assessment used 2-3
times a year as a
benchmark (interim)
assessment point.

once a year
→


A summative
assessment, to measure
the growth from the
previous school year to
that point.

Using Benchmark Assessment to Develop SLO

What You Usually Do in SLO Assessment ?



Benchmark (or Interim) Assessment



Assessments that are administered periodically, generating multiple data points across time, usually 2-3 times a year or during a learning interval (e.g., beginning - middle - end, or fall - winter - spring).

They are used to "benchmark" or determine a student's or school's current status as it relates to a level of performance (e.g., grade level performance).