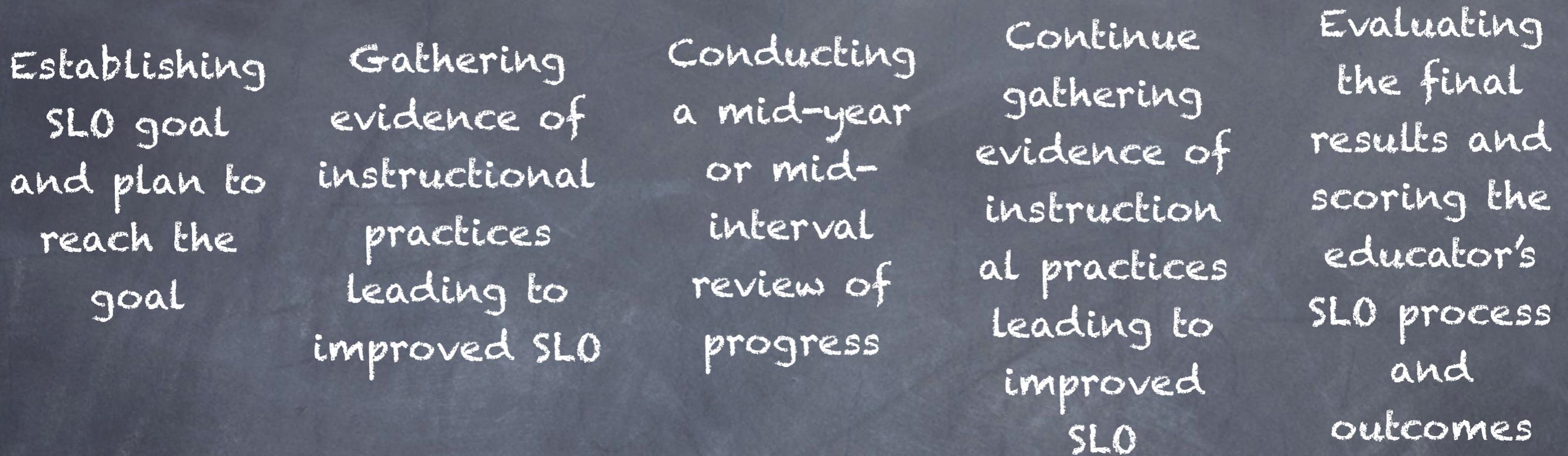


# How To Develop Balanced Assessment Framework

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# The SLO Process and a Balanced Assessment Framework



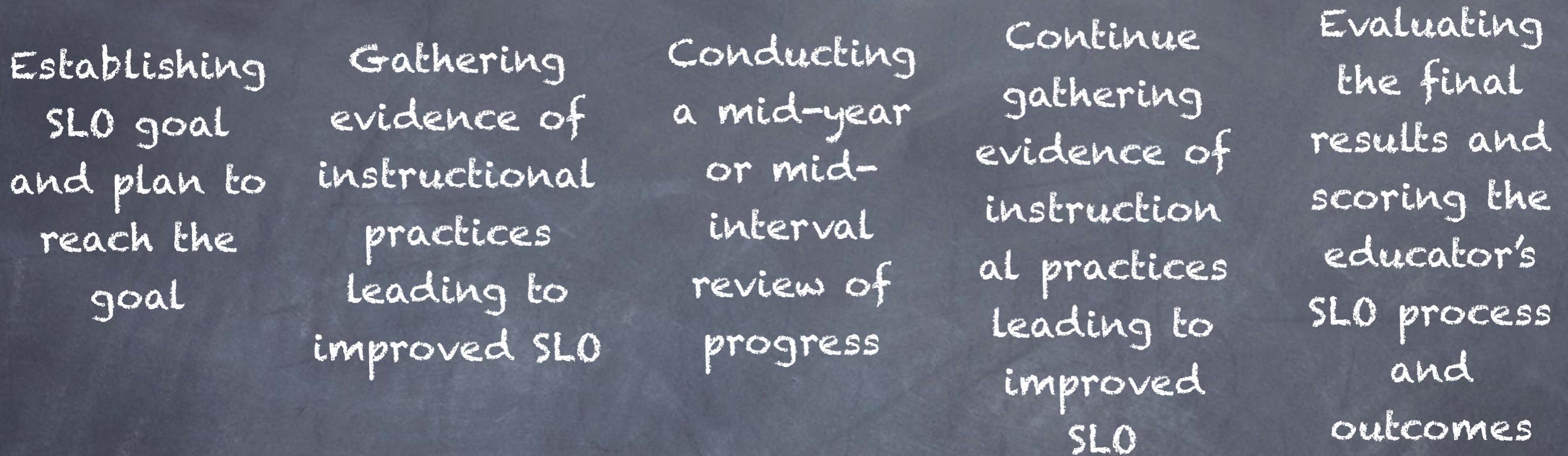
Beginning of the year

Mid-Year

End of the year

- ① Assess Students
- ② Choose Area of Need
- ③ Select Target Population
- ④ Establish Goals
- ⑤ Create a Plan to Reach Goals

# The SLO Process and a Balanced Assessment Framework



Beginning of the year

Mid-Year

End of the year

- ① Plan Instruction
- ② Deliver Instructions
- ③ Assess Mastery of Learning Goals and Instructional Practices - Formative Assessment
- ④ Revised Instructional Practices Based on Students Performance Within Context of SLO

# The SLO Process and a Balanced Assessment Framework

Establishing  
SLO goal  
and plan to  
reach the  
goal

Gathering  
evidence of  
instructional  
practices  
leading to  
improved SLO

Conducting  
a mid-year  
or mid-  
interval  
review of  
progress

Continue  
gathering  
evidence of  
instruction  
al practices  
leading to  
improved  
SLO

Evaluating  
the final  
results and  
scoring the  
educator's  
SLO process  
and  
outcomes

Beginning of  
the year

Mid-Year

End of the year

- ⊙ Review and Refocus
- ⊙ Make Necessary Changes

# The SLO Process and a Balanced Assessment Framework

Establishing SLO goal and plan to reach the goal

Gathering evidence of instructional practices leading to improved SLO

Conducting a mid-year or mid-interval review of progress

Continue gathering evidence of instructional practices leading to improved SLO

Evaluating the final results and scoring the educator's SLO process and outcomes

Beginning of the year

Mid-Year

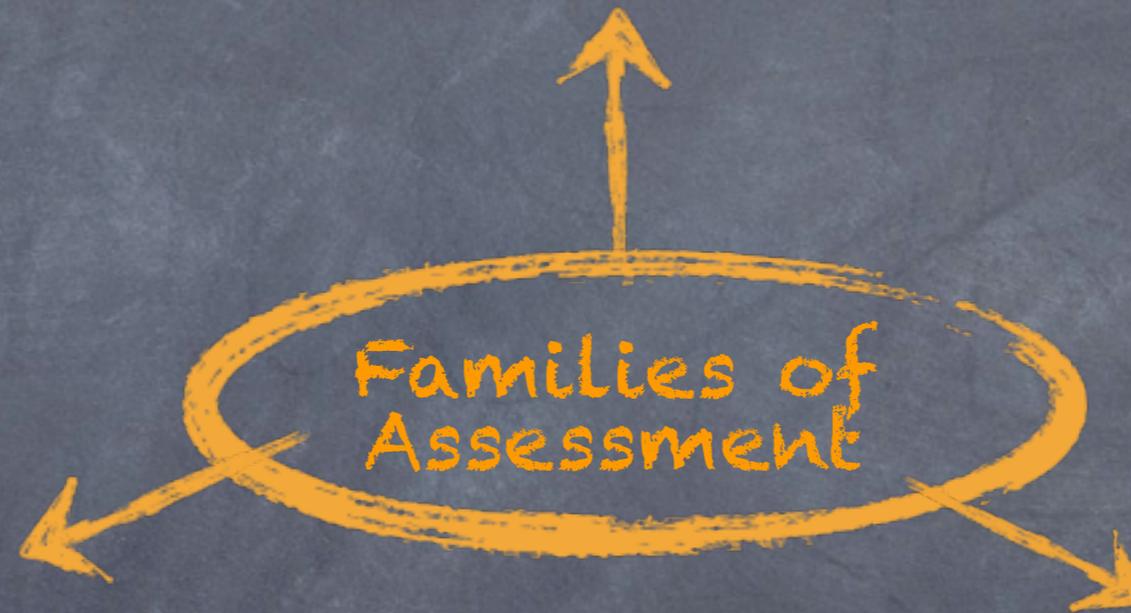
End of the year

- ⊙ Assess Students
- ⊙ Reflect on Instructional Practices
- ⊙ Holistically Score SLO Process and Outcome Using The Scoring Rubrics

# Families of Assessment Tools in Assessment Framework

Benchmark (or Interim) Assessments:

Periodic diagnostic assessments that benchmark and monitor progress.



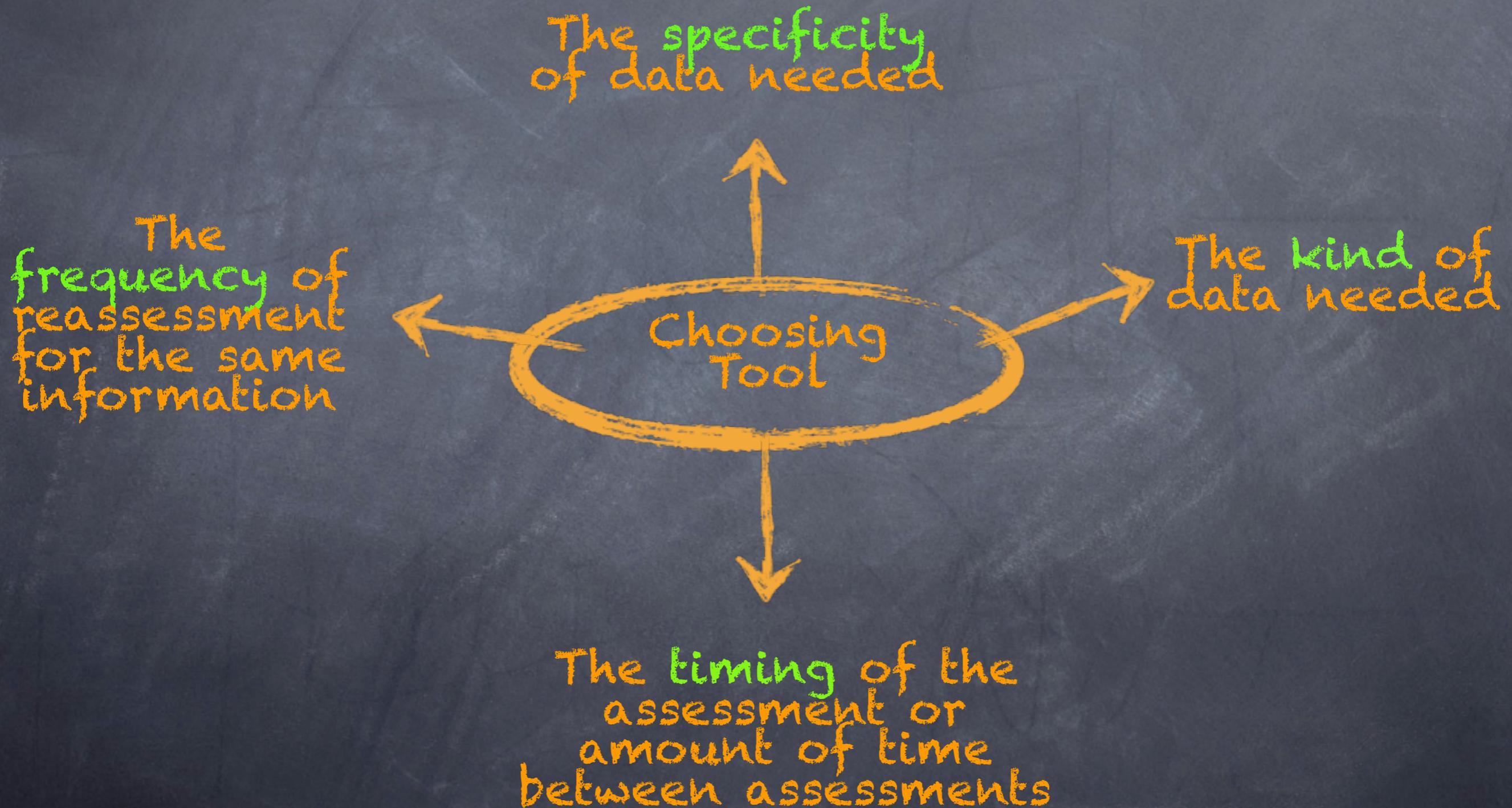
Summative Assessments:

Large scale standardized assessments that evaluate cumulative student learning

Formative Assessments:

Daily, ongoing evaluations that quickly and immediately inform instructional practices that support student learning

# Determining The Best Assessment Tool To Use



# How an Assessment Tool is Used Can Change What Kind of Assessment Tool It Is

Assessment used 2-3  
times a year as a  
benchmark (interim)  
assessment point.

once a year  
→

A summative  
assessment, to measure  
the growth from the  
previous school year to  
that point.

# Using Benchmark Assessment to Develop SLO

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# What You Usually Do in SLO Assessment?



# Benchmark ( or Interim) Assessment

Assessments that are administered periodically, generating multiple data points across time, usually 2-3 times a year or during a learning interval (e.g., beginning - middle - end, or fall - winter - spring).

They are used to "benchmark" or determine a student's or school's current status as it relates to a level of performance (e.g., grade level performance).