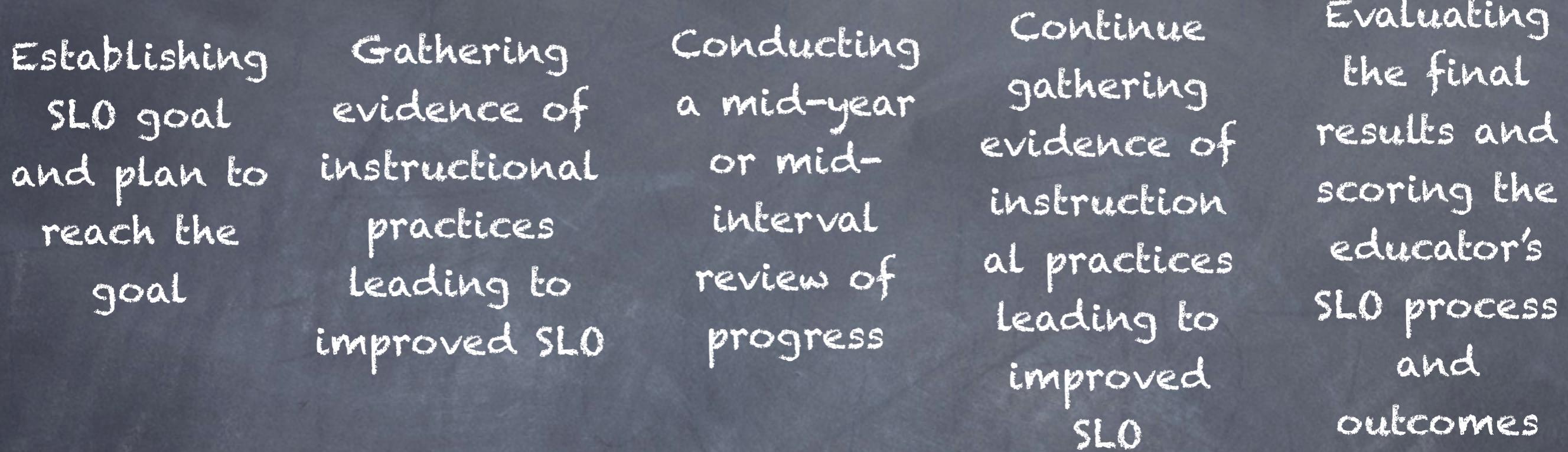


How To Develop Balanced Assessment Framework

The SLO Process and a Balanced Assessment Framework



Beginning of the year

Mid-Year

End of the year

- ① Assess Students
- ② Choose Area of Need
- ③ Select Target Population
- ④ Establish Goals
- ⑤ Create a Plan to Reach Goals

The SLO Process and a Balanced Assessment Framework

Establishing
SLO goal
and plan to
reach the
goal

Gathering
evidence of
instructional
practices
leading to
improved SLO

Conducting
a mid-year
or mid-
interval
review of
progress

Continue
gathering
evidence of
instruction
al practices
leading to
improved
SLO

Evaluating
the final
results and
scoring the
educator's
SLO process
and
outcomes

Beginning of
the year

Mid-Year

End of the year

-
- ① Plan Instruction
 - ② Deliver Instructions
 - ③ Assess Mastery of Learning Goals and Instructional Practices - Formative Assessment
 - ④ Revised Instructional Practices Based on Students Performance Within Context of SLO

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←
Beginning of
the year

Mid-Year

→
End of the year

- ④ Review and Refocus
- ④ Make Necessary Changes

The SLO Process and a Balanced Assessment Framework

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Beginning of
the year

Mid-Year



End of the year

- ④ Assess Students
- ④ Reflect on Instructional Practices
- ④ Holistically Score SLO Process and Outcome Using The Scoring Rubrics

Families of Assessment Tools in Assessment Framework

Benchmark (or Interim) Assessments:

Periodic diagnostic assessments that benchmark and monitor progress.



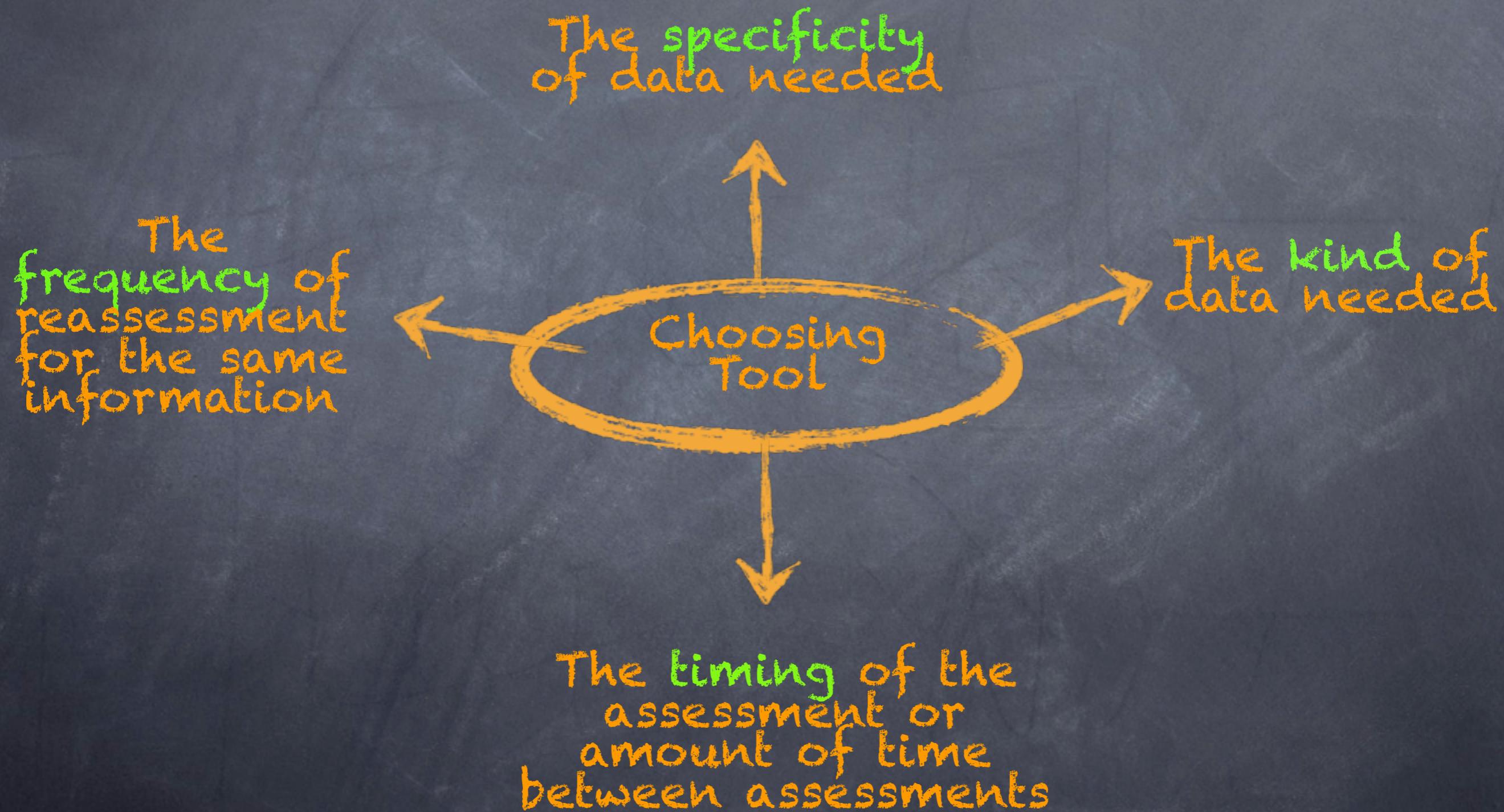
Summative Assessments:

Large scale standardized assessments that evaluate cumulative student learning

Formative Assessments:

Daily, ongoing evaluations that quickly and immediately inform instructional practices that support student learning

Determining The Best Assessment Tool To Use



How an Assessment Tool is Used Can Change What Kind of Assessment Tool It Is

Assessment used 2-3 times a year as a benchmark (interim) assessment point.

once a year →

A summative assessment, to measure the growth from the previous school year to that point.

Using Benchmark Assessment to Develop SLO

What You Usually Do in SLO Assessment ?



Benchmark (or Interim) Assessment

Assessments that are administered periodically, generating multiple data points across time, usually 2-3 times a year or during a learning interval (e.g., beginning - middle - end, or fall - winter - spring).

They are used to "benchmark" or determine a student's or school's current status as it relates to a level of performance (e.g., grade level performance).